



MEASURING THE ECONOMIC IMPACT OF MINE CLEARANCE

Training Module 5-1

Resource Efficiency



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Training Contents



- Module 1: Introduction



- Module 2: Data Collection Methods



- Module 3: Selection of Communities



- Module 4: Baseline and Endline Assessments

- **Module 5-1 Resource Efficiency**

- **Module 5-2: Data Analysis**



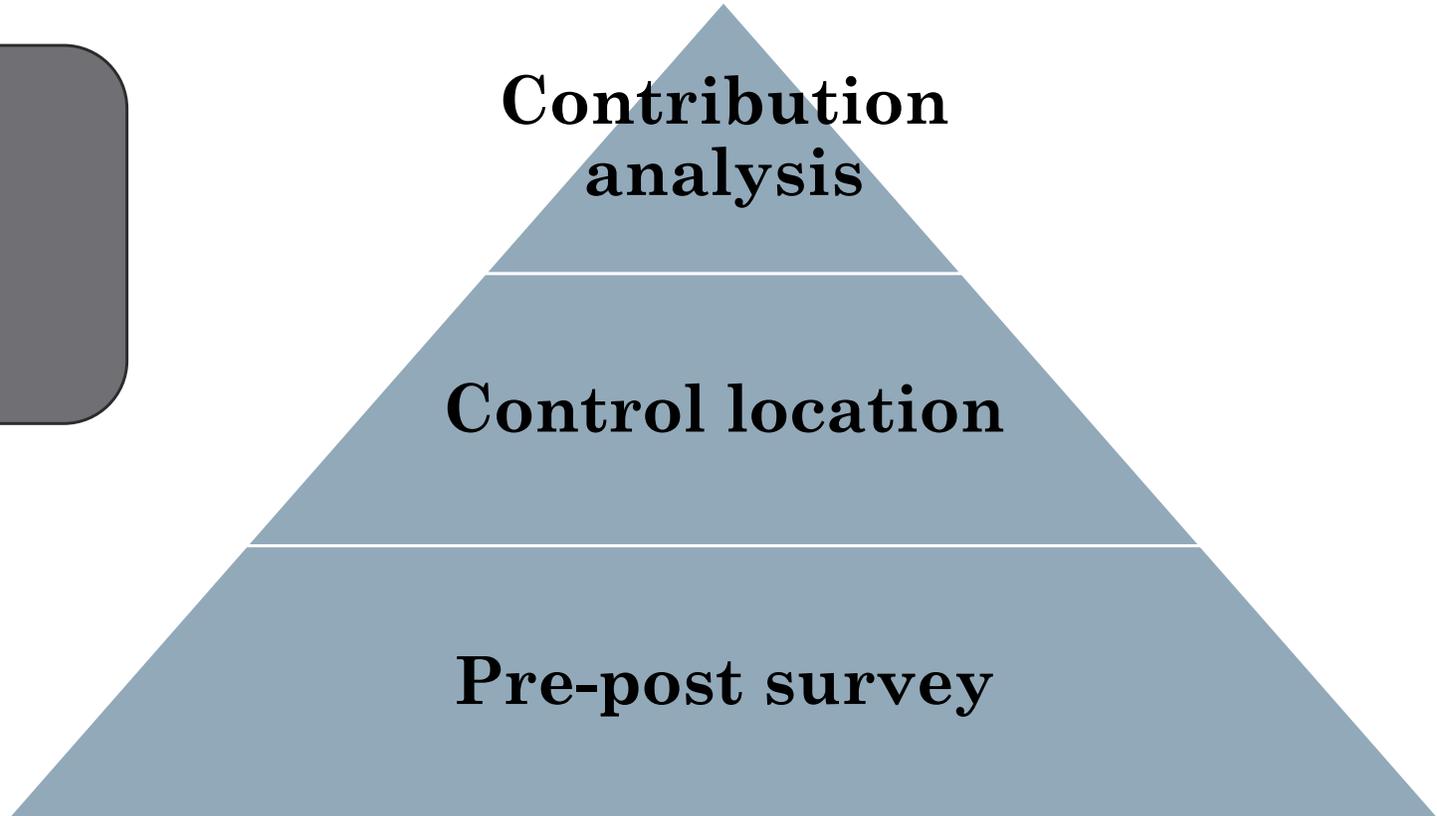
Resource Efficiency

Community
Suitability Survey

Contribution
analysis

Control location

Pre-post survey



Resource Efficiency

Village

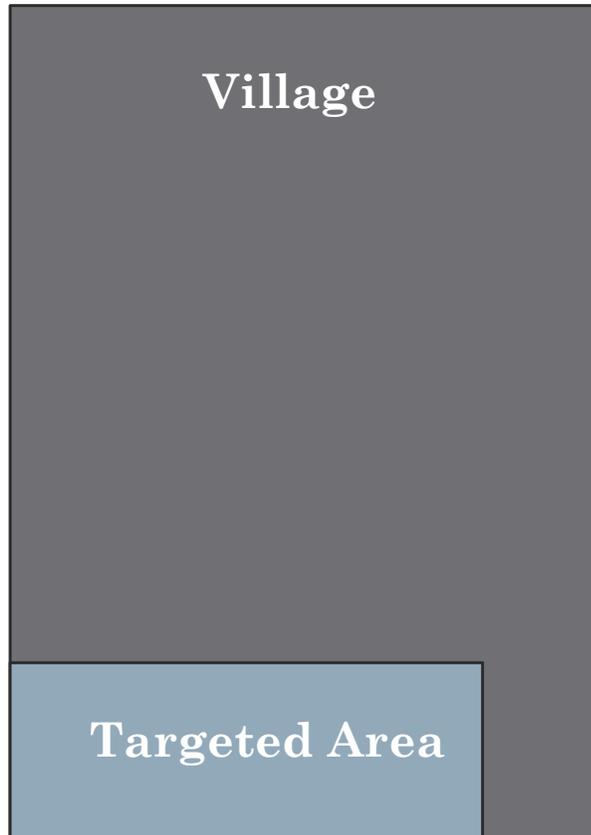
Initial population: 10.000 farmer/herder households.

Sample size needed:

- Community suitability survey intervention: 555
- Community suitability survey control: 555
- Baseline intervention: 694
- Baseline control: 694
- Endline intervention: 555
- Endline control: 555

- Total surveys (incl community suitability survey): 3.608 surveys
- Total surveys (without community suitability survey): 2.498 surveys

Resource Efficiency



The population of farmer/herder households living a maximum 1KM from the cleared area: 150 farmer/herder households

Sample size needed:

- Community suitability survey intervention: 150
- Community suitability survey control: 150
- Baseline intervention: 135
- Baseline control: 135
- Endline intervention: 135
- Endline control: 135

- Total surveys (incl. community suitability survey): 840 surveys
- Total surveys (without community suitability survey): 540 surveys



MEASURING THE ECONOMIC IMPACT OF MINE CLEARANCE

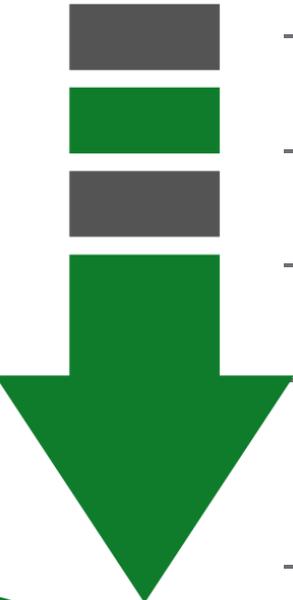
Training Module 5-2

Data Analysis



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Training Contents

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- A large green arrow pointing downwards, composed of several horizontal bars of varying shades of green and grey, indicating a sequence or flow.
- Module 1: Introduction (Training Day 1)
 - Module 2: Data Collection Methods (Training Day 1)
 - Module 3: Selection of Communities (Training Day 1)
 - Module 4: Baseline and Endline Assessments (Training Day 1 & Training Day 2)
 - Module 5 Resource Efficiency (Training Day 2)
 - **Module 6: Data Analysis (Training Day 2)**



A Truth and A Lie

Note down one statement about something true about yourself and another one about something false. Both statements must be work-related.

In turns, **read out the two statements.**

The rest of the group must guess which statement is **true** and which **false**.



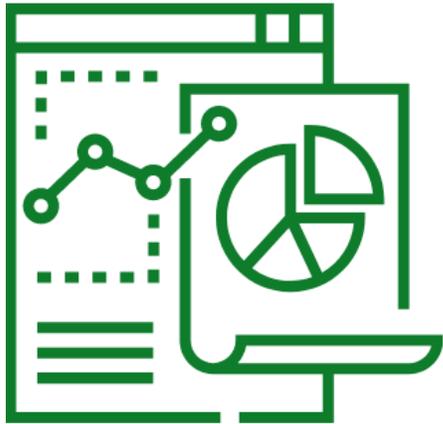
A Truth and A Lie

1. I have a PhD in sociology, with a dissertation focused on gender inequality in the division of unpaid labor



2. I used to be a kickboxer and have participated in several kickboxing competitions





Analysis of Quantitative Baseline/Endline Data



Quality Control

1. Length of interviews
2. Numeric values and open answers

d7_hhmembers	How many members does your household consist of? This number should include yourself.
d8_hhmale	How many household members are male?
d9_hhfemale	How many household members are female?
d10_hhyoung	How many household members are under 17 years of age?
d11_hhadult	How many household members are between 18 to 65 years of age?
d12_hhsenior	How many household members are over 65 years of age?
d13_employed	How many household members are currently employed?
d14_unemploye d	How many household members are currently unemployed but actively looking for employment?

Quality Control

Data collection ends 15:00

Quality control 15:30-16:30

Discussion enumerators

Notes from enumerator feedback

Data cleaning

Data Analysis

- Familiarize Yourself with the Dataset
- Check for Data Integrity (incl. inflation)
- Prioritize Core Variables
- Analyze Changes Over Time
- Compare Groups



Data Analysis

- **Use Graphs and Charts**
- **Highlight Key Findings**
- **Contextualize Your Findings**
- **Consider External Factors**
- **Simplify Your Message**



Measuring Change

You will receive a **dataset** with **10 observations** in total.



You will be divided into groups of 4 to 6 people. Take a look at the data and think of the best way to present this data using only five sentences (one paragraph).

In the dataset, the first sheet is data from the baseline and endline conducted in the intervention community, while the second sheet is data from the baseline and endline in the control community.



Qualitative Data Analysis

Quality control!!!!



Qualitative Data Analysis

Raise your hand if you are used to doing qualitative data analysis following the steps below

Initial Read Through

Organize the Data

Coding the Data

Create Summary of Themes

Analysis



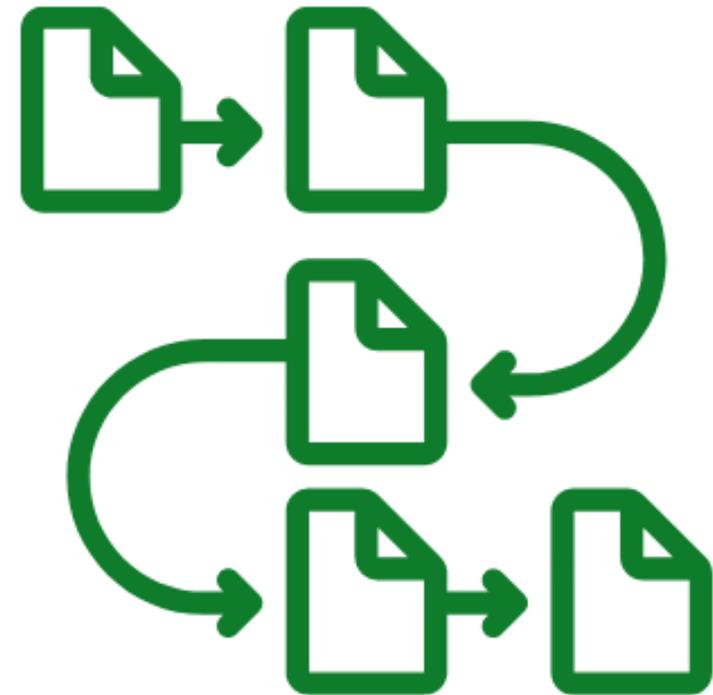
Qualitative Data Analysis

Step 1: Initial Read-Through

Purpose: Familiarize yourself with the data.

Action: Read through the transcripts or notes from interviews, focus groups, or open-ended survey responses to get an overall sense of the content.

Goal: Identify recurring themes, significant statements, or surprising findings.



Qualitative Data Analysis

Step 2: Organize the Data

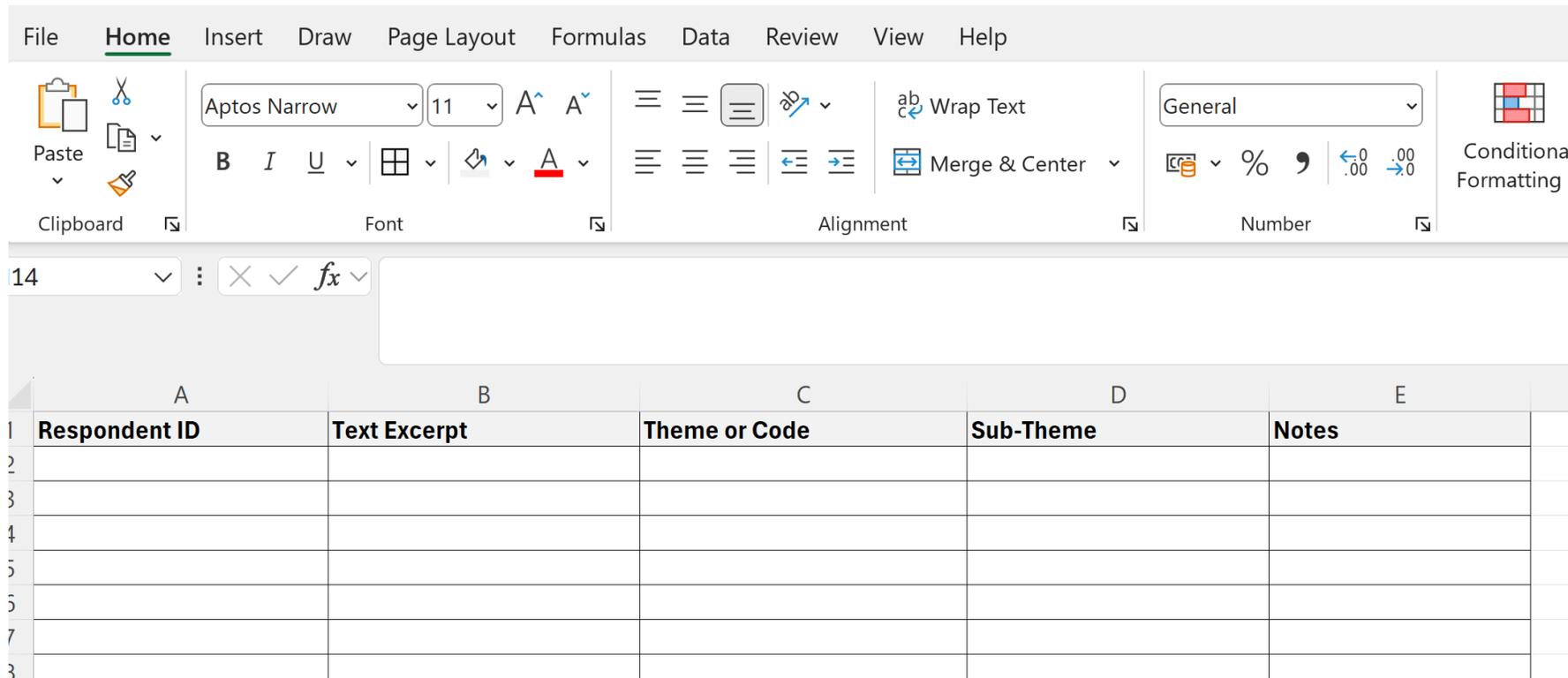
Purpose: Prepare the data for analysis.

Action: Set up an Excel spreadsheet with columns for Respondent ID, Text Excerpt, Theme or Code, and any other relevant details. As you go through the data again, select key excerpts (quotes, responses) that are relevant to your research questions or objectives.

Goal: Ensure all data is well-organized, labeled, and ready for systematic analysis.



Qualitative Data Analysis

The image shows a screenshot of the Microsoft Excel interface. The ribbon is set to the "Home" tab, displaying various formatting options such as font, alignment, and number formatting. Below the ribbon, a spreadsheet is visible with a header row and several empty rows. The header row contains the following text: "Respondent ID", "Text Excerpt", "Theme or Code", "Sub-Theme", and "Notes". The columns are labeled A through E. The rows are numbered 1 through 8. A magnifying glass icon is overlaid on the bottom left corner of the spreadsheet area.

	A	B	C	D	E
1	Respondent ID	Text Excerpt	Theme or Code	Sub-Theme	Notes
2					
3					
4					
5					
6					
7					
8					

Qualitative Data Analysis

Step 3: Coding the Data

Purpose: Categorize the data.

Action: Assign a simple, consistent label (code or theme) to each excerpt that summarizes its content.

Goal: Begin organizing the data into meaningful categories that relate to the research objectives.



Qualitative Data Analysis

File Home Insert Draw Page Layout Formulas Data Review View Help

Clipboard Font Alignment Number Styles Cells

A4

	A	B	C	D	E	F
	Respondent ID	Text Excerpt	Theme or Code	Sub-Theme	Notes	
1	A1	Since the clearance took place, I have been able to increase my income	Income	Increase	N/A	
2	A2	My income decreased in the past year due to the drought	Income	Decrease		
3						
4						
5						
6						
7						



Qualitative Data Analysis

Purpose: Synthesize the data into broader categories.

Action: Review the codes you've assigned in Step 3 and look for patterns or commonalities among them. Group similar codes together to form broader themes. For each theme, write a brief summary that captures its essence. Include key excerpts or quotes that exemplify the theme. Consider how these themes relate to your research questions or objectives.

Goal: Develop a clear and concise summary of the main themes that have emerged from your data. This summary will serve as the foundation for your analysis.



Qualitative Data Analysis

Purpose: Interpret the themes in the context of your research.

Action: Analyse the data based on your research questions.

Goal: Develop a comprehensive understanding of your data, providing insights that contribute to the overall research objectives. The analysis should offer a detailed explanation of what the data means in the context of your study.





Any Questions?

